

<b>Child Care Planning Guideline</b>	
<b>Design Quality Principle Considerations</b>	<b>Comment</b>
<b>Part 2 Design Quality Principles</b>	
<b>Context</b>	
Good design responds and contributes to its context, including the key natural and built features of an area, their relationship and the character they create when combined. It also includes social, economic, health and environmental conditions. Well-designed child care facilities respond to and enhance the qualities and identity of the area including adjacent sites, streetscapes and neighbourhood. Well-designed child care facilities take advantage of its context by optimising nearby transport, public facilities and centres, respecting local heritage, and being responsive to the demographic, cultural and socio-economic makeup of the facility users and surrounding communities.	The centre remains located within an area which is well serviced by public transport and proximity to the St Leonards Town Centre, in addition to surrounding residential developments. A childcare centre at 60 children at the subject site is compatible with the context of its surrounding locality.
<b>Built form</b>	
Good design achieves a scale, bulk and height appropriate to the existing or desired future character of the surrounding area. Good design achieves an appropriate built form for a site and the building's purpose in terms of building alignments, proportions, building type, articulation and the manipulation of building elements. Good design also uses a variety of materials, colours and textures. Appropriate built form defines the public domain, contributes to the character of streetscapes and parks, including their views and vistas, and provides internal amenity and outlook. Contemporary facility design can be distinctive and unique to support innovative approaches to teaching and learning, while still achieving a visual appearance that is aesthetically pleasing, complements the surrounding areas, and contributes positively to the public realm.	<p>The approved development was designed to ensure that there would not be any significant adverse impacts on adjoining developments due to the location of the outdoor play areas provided within the green spine area and would not create any adverse land use conflicts that would be unreasonable and result in the loss of amenity.</p> <p>The subject application retains the child care facility in the same location and would not alter the built form in a way which would result in any additional adverse impacts.</p>
<b>Adaptive Learning Space</b>	
Good facility design delivers high quality learning spaces and achieves a high level of amenity for children and staff, resulting in buildings and associated infrastructure that are fit-for-purpose, enjoyable and easy to use. This is achieved through site layout, building design, and learning spaces fit-out. Good design achieves a mix of inclusive learning spaces to cater for all students and different modes of learning. This includes appropriately designed physical spaces offering a variety of settings, technology and opportunities for interaction.	The site layout remains appropriate. The proposal provides more access doors to improve the relationship between the indoor and outdoor spaces of the approved facility.
<b>Sustainability</b>	
Sustainable design combines positive environmental, social and economic outcomes. This includes use of natural cross ventilation, sunlight and passive thermal design for ventilation, heating and cooling reducing reliance on technology and operation costs. Other elements include recycling and re-use of materials and waste, use of sustainable materials and deep soil zones for groundwater recharge and vegetation. Well-designed facilities are durable and embed resource efficiency into	The proposal ensures that the childcare centre achieves the envisaged sustainability goals under the original approval.

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building and site design, resulting in less energy and water consumption, less generation of waste and air emissions and reduced operational costs.	
<b>Landscaping</b>	
Landscape and buildings should operate as an integrated and sustainable system, resulting in attractive developments with good amenity. A contextual fit of well-designed developments is achieved by contributing to the landscape character of the streetscape and neighbourhood. Well-designed landscapes make outdoor spaces assets for learning. This includes designing for diversity in function and use, age-appropriateness and amenity. Good landscape design enhances the development's environmental performance by retaining positive natural features which contribute to the local context, co-ordinating water and soil management, solar access, micro-climate, tree canopy, habitat values and preserving green networks.	The proposal improves the landscaping within the outdoor play area. The amount of landscaping in and surrounding the proposed childcare centre is maintained.
<b>Amenity</b>	
Good design positively influences internal and external amenity for children, staff and neighbours. Achieving good amenity contributes to positive learning environments and the well-being of students and staff. Good amenity combines appropriate and efficient indoor and outdoor learning spaces, access to sunlight, natural ventilation, outlook, visual and acoustic privacy, storage, service areas and ease of access for all age groups and degrees of mobility. Well-designed child care facilities provide comfortable, diverse and attractive spaces to learn, play and socialise.	There are no changes to the approved car parking spaces dedicated to the child care facility. This as well as the maintained good design of the site achieves high quality amenity and mitigates conflicts between the child care use and neighbours.
<b>Safety</b>	
Well-designed child care facilities optimise the use of the built and natural environment for learning and play, while utilising equipment, vegetation and landscaping that has a low health and safety risk, and can be checked and maintained efficiently and appropriately. Good child care facility design balances safety and security with the need to create a welcoming and accessible environment. It provides for quality public and private spaces that are inviting, clearly defined and allow controlled access for members of the community. Well-designed child care facilities incorporate passive surveillance and Crime Prevention Through Environmental Design (CPTED).	The proposed design provision has addressed all relevant potential safety concerns.